**Understanding Treaties**

**Unit Test**

**Name: \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Part A: True or False –** *Read each statement carefully. Write TRUE if the statement is true. Write FALSE if the statement is false, then change the statement to make it correct. (15 marks)*

1. \_\_\_\_\_\_\_ A treaty is an agreement between two groups of people.

2. \_\_\_\_\_\_\_ We learned about the 4 Saskatchewan treaties.

3. \_\_\_\_\_\_\_ In Regina, we are part of Treaty #5.

4. \_\_\_\_\_\_\_ The government wanted to sign treaties to help convert First Nations way of life to farming.

5. \_\_\_\_\_\_\_ First Nations people wanted to sign treaties so that the government would help them with education.

6. \_\_\_\_\_\_\_ The Indian Act was introduced in 1976, long after the signing of the treaties.

7. \_\_\_\_\_\_\_ The Indian Act defined who an “Indian” was and what they could and could not do.

8. \_\_\_\_\_\_\_ Under the Indian Act, “Indians” were given the full rights of Canadian citizens.

9. \_\_\_\_\_\_\_ Residential schools were paid for and operated by the government.

10. \_\_\_\_\_\_\_Many First Nations children were poorly fed and abused in residential schools.

**Part B: Short Answer –** *Answer each question as fully as possible. (10 marks)*

1. Treaties include provisions for many things, including: land and monetary payments. What other things do the treaties promise to First Nations people?



2. We discussed what life was like in residential schools for First Nations’ children. In what three ways were residential schools different from our school?



3. Write about the “Day of Apology”. When was it? What happened? Why was it so important?

4. Explain what the phrase “We are all part of treaty” means.

5. Treaties are meant to last “As long as the sun shines, the grass grows, and the rivers flow”. What does this mean?